

Infinite Campus: QA English Learners (EL)

Quick Reference Card

Release date: 3/31/2018

Custom Report: English Learner Quality Assurance (QA): The purpose of this report is to produce aggregated English Learner data and the supporting student level detail for (1) quality assurance review, (2) verification of the data found on the School Report Card, (3) Title III English Learners Biennial Report and (4) EL program status data compared to ACCESS assessment data.

Selection Criteria: The Campus toolbar to select the year, school, calendar to use for the report. To obtain multiple schools or calendars, choose Select All. Selecting All Years is not allowed. Choose Detail report, Aggregate report, Title III English Learners Biennial report, Reach ACCESS Attainment Prior error report or No Prior ACCESS Attainment error report.

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Pathway: KY State Reporting | KDE Reports | QA English Learners

NOTE: Users must be granted access by the local KSIS administrator before they see this report.

Report Samples:

The *Detail* report will be generated in Excel format. The fields provided include demographic data elements for current English Learner students and students in EL monitoring status. The report includes ACCESS progress data for current EL students and KPREP progress for EL monitoring status. The detail report also provides the EL Services provided to current EL students.

| Academic Year | District Number | District Name | School Number | School Name | SSID | Last Name | First Name | MI | Grade Level | Gender | Race Ethnicity | Home Language | English Learner (EL) |
|---------------|-----------------|---------------|---------------|-------------|-----------|-----------|------------|----|-------------|--------|----------------|---------------|----------------------|
| 2022 | 999 | District 1 | 555 | School 1 | 123456789 | Student | First | A | 5 | M | Hispanic | Spanish | 1 |

| Enrollment End Date | Enrollment End Status | ACCESS Progress (Current EL) | EL ACCESS Proficient | EL Prof. Exam | Interrupted Schooling | Declined Services for EL | Identified Date | EL Years | Program Exit Date | EL Program Exit State | Monitor Year 1 | Monitor Year 2 | Monitor Year 3 | Monitor Year 4 |
|---------------------|-----------------------|------------------------------|----------------------|---------------|-----------------------|--------------------------|-----------------|----------|-------------------|-----------------------|----------------|----------------|----------------|----------------|
| 5/24/2022 | CO1 | 1 | 0 | | 0 | 0 | 8/14/2015 | 7 | 6/30/2022 | Kentucky | | | | |

| KPREP Math Progress (Monitored EL) | KPREP Reading Progress (Monitored EL) | EL Accountability | Refugee | Enrollment Type | Economically Disadvantaged | Foster | Gifted Talented | Homeless | Migrant | Military Connected | Students with Disabilities | Content Area Tutoring | Content-based ESL |
|------------------------------------|---------------------------------------|-------------------|---------|-----------------|----------------------------|--------|-----------------|----------|---------|--------------------|----------------------------|-----------------------|-------------------|
| | | 1 | 0 | P | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Developmental Bilingual Education | Heritage Language | Pull-out ESL Resource | Sheltered English Instruction | Structured English Immersion | Transitional Bilingual Education | Two-Way Immersion | Early-Exit Bilingual Education | English Literacy Development | Dual Language | Newcomer Program | Report Run Date |
|-----------------------------------|-------------------|-----------------------|-------------------------------|------------------------------|----------------------------------|-------------------|--------------------------------|------------------------------|---------------|------------------|-----------------|
| 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5/22/2022 |

The *Aggregate* report will be generated in PDF format. The report will be grouped by student counts by grade level and demographic groups and student counts by primary home language and demographic groups.

Student count by grade level and demographic group

| <i>Primary enrollments only</i> | | Gender | | Race/Ethnicity | | | |
|---------------------------------|-------|--------|------|----------------|----------|-------|---------------------|
| Grade Level | Total | Female | Male | Asian | Hispanic | White | Percent to Total EL |
| 1 | 1 | 1 | 0 | 0 | 1 | 0 | 4.76% |
| 2 | 6 | 2 | 4 | 0 | 4 | 2 | 28.57% |
| 3 | 2 | 0 | 2 | 0 | 2 | 0 | 9.52% |

Student count by primary home language and demographic group

| | | Gender | | Race/Ethnicity | | | |
|---------------|-------|--------|------|----------------|----------|-------|---------------------|
| Home Language | Total | Female | Male | Asian | Hispanic | White | Percent to Total EL |
| Spanish | 21 | 14 | 7 | 0 | 21 | 0 | 60.00% |
| Bosnian | 5 | 4 | 1 | 0 | 0 | 5 | 14.29% |
| Tagalog | 3 | 0 | 3 | 3 | 0 | 0 | 8.57% |

The *Title III English Learners Biennial* report will generate in PDF format. The report is outlined based on the requirements of the Title III Biennial SEC. 3121. [20 U.S.C. 6841] Reporting.

Title III Biennial SEC. 3121. [20 U.S.C. 6841] Reporting

Reporting Range Academic Year 2021

District Number/Name:

School Number/Name: 000/All Schools

| Section 1: Description of services conducted by the district within academic year (Services Provided) | Total Student Count |
|---|---------------------|
| Content Area Tutoring | 5 |
| Content-based ESL | 7 |
| Developmental Bilingual Education | 0 |
| Dual Language | 0 |
| Early-exit Bilingual Education | 0 |
| English Literacy Development | 0 |
| Heritage Language | 0 |
| Newcomer Program | 0 |
| Pull-Out ESL Resource | 4 |
| Sheltered English Instruction | 6 |
| Structured English Immersion | 38 |
| Transitional Bilingual Education | 0 |
| Two-Way Immersion | 0 |
| Declined Services for EL | 2 |

| Section 2: Number and percentage of students who are Making Progress toward Achieving EL Proficiency (ACCESS) | Number | Percentage |
|---|--------|------------|
| Total English Learner Students | 40 | |
| English Learner Students Making Progress | 11 | 27.50% |
| Total English Learner Students w/Disability | 10 | |
| English Learner Students w/Disability Making Progress | 4 | 40.00% |
| | | |
| Section 3: Number and Percentage of English Learners who Reached Proficiency on ACCESS during Reporting Year | Number | Percentage |
| English Learner Students scoring 4.5+ during Reporting Year | 0 | 0.00% |
| | | |
| NOTE: Section 4 not applicable to Kentucky | | |
| | | |
| Section 5: Number and Percentage of Monitored English Learners who are making Progress toward Achieving State Standards (KPREP) | Number | Percentage |
| Total Monitored English Learner Students | 8 | |
| Monitored English Learner Students Making Progress | 2 | 25.00% |
| Total Monitored English Learner Students w/Disability | 1 | |
| Monitored English Learner Students w/Disability Making Progress | 0 | 0.00% |
| | | |

| Section 6: Number and Percentage of EL who have not Attained Proficiency within 5 Years of Initial Identification | Number | Percentage |
|---|--------|------------|
| Total EL Students not Obtaining Proficiency within 5 Years | 15 | 34.88% |
| | | |
| Note: Section 7 Not required by Kentucky | | |

The *Reach ACCESS Attainment Prior* error report will generate in Excel format. The report will provide a list of students who are indicated as English Learner but who have reached attainment on a prior ACCESS assessment. Student Program Status is EL and/or an active EL Service and/or active EL Accommodation. Highlighted cells indicate the data quality issue that needs to be addressed in the student's EL record.

| Academic Year | District Number | District Name | School Number | School Name | SSID | Grade Level | Attainment Year | ACCESS Composite Score | Program Status | Active EL Services | Active EL Instructional Accommodations |
|---------------|-----------------|---------------|---------------|-------------|-----------|-------------|-----------------|------------------------|----------------|--------------------|--|
| 2022 | 999 | District 1 | 555 | School 1 | 123456789 | 11 | 2018 | Yes - KDE-ACCESS-C | Exited EL | Yes | Yes |

The *No Prior ACCESS Attainment* error report will generate in Excel format. The report will provide a list of students who are not indicated as English Learner but have not previously reached attainment on a prior ACCESS assessment. Highlighted cells indicate the data quality issue that needs to be addressed in the student's EL record.

| Academic Year | District Number | District Name | School Number | School Name | SSID | Program Status | Program Exit Date | Program Exit State | Home Primary Language | EL Services | EL Instructional Accommodations |
|---------------|-----------------|---------------|---------------|-------------|-----------|----------------|-------------------|--------------------|-----------------------|-------------|---------------------------------|
| 2022 | 999 | District 1 | 555 | School 1 | 456123789 | Exited EL | 6/30/2022 | Kentucky | French | Yes | Yes |

Suggested report uses:

Detail report

- Review student detail to ensure accuracy of gender, race/ethnicity, and grade level. School/district reporting will be disaggregated by grade, gender, and race/ethnicity.
- Verify exit dates are as of end of academic year to ensure EL accommodations are provided for full year.
- If number of EL years exceeds 5 years, review student records to identify possible interventions needed.
- Verify monitoring services provided for four years after exiting EL services.
- Verify home languages are correctly reported – EL or EL Monitored students should not have a language selection of English.
- Filter detail report to view students by EL status, the EL Accountability column indicates students included in accountability calculations.
- Review all student group data for accuracy.
- If not showing on report: Ensure all English Learner records are correct; verify students are correctly identified as EL
 - (1) EL selected as Program Status on the EL tab
 - (2) Home Primary Language selection is not English
 - (3) at least one active **instructional** accommodation
 - (4) at least one active EL service

Aggregate report

- Share aggregated report with school and district staff for monitoring purposes and to inform decision-making.

Title III English Learners Biennial report

- Report should be used to satisfy the reporting requirements of the *Title III English Learners Biennial* report. Districts receiving the Title III grant must verify the data produced on this report every second fiscal year.
- Utilize for monitoring of the Title III program.
- Review the information on activities conducted and counts of children served under the Title III grant.
- Review EL services provided and analyze the data to determine whether services have been effective.

Reach ACCESS Attainment Prior error report

- Review data quality issues indicated between active EL program status and prior ACCESS assessment data.

No Prior ACCESS Prior ACCESS Attainment error report

- Review data quality issues indicated between inactive EL program status and prior ACCESS assessment data.